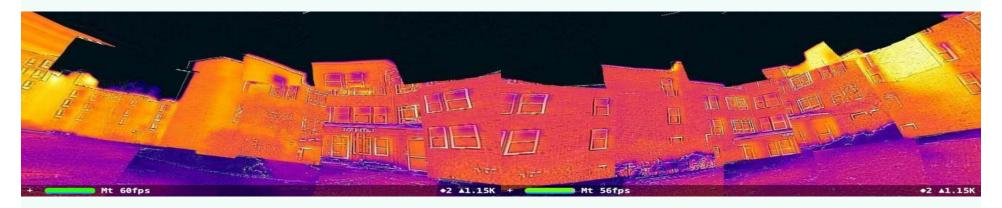
Crowdsourcing an Infrared Street View with the SmartIR App



Charles Xie, PhD

(qxie@concord.org)

The Engineering Computation Laboratory
The Concord Consortium

An award-winning project

* National Science Foundation grant #1712676

* U.S. Department of Energy (Winner of the 2016 JUMP Smartphone Innovation Challenge)

Phase I: Prototype development, 2016-2017 (no funding)

Phase II: Full development, 2018-2019 (\$500,000 from NSF)



What problem are we trying to solve?

Hypothesis

People are unaware of the energy waste in their homes or communities as heat transfer across the building envelope is often unnoticeable—until it is revealed by an IR camera. An infrared street view, like Google's Street View, can become an Internet magnet that draws people's attention to energy efficiency — the fifth fuel — and hopefully triggers large-scale changes. For instance, people may be more inclined to improve the thermal efficiency of their home or business buildings as infrared proofs of good conditions may add value and promote sale.

Challenge

Unfortunately, previous IR scanning projects have all failed commercially (e.g., Essess and Sagewell). We need to develop a new technology and find a new business model that can engage building owners effectively, runs at a low cost, and is scalable worldwide.



If we have the technology, then who will use it?

students' own homes.

Nothing tends so much to the advancement of

knowledge as the application of a new instrument.

IR cameras to physical science education can be as instrumental as microscopes to biology education

school. There is no better tool for teaching thermal

energy transfer than an IR camera and there is no

Everyone has to learn heat and temperature in

better real-world application than inspecting

A new business model

Based on the SmartIR technology, our innovative business model aims to integrate energy efficiency, STEM education, and citizen science to make it possible to engage millions to crowdsource an Infrared Street View, accomplishing something that would otherwise take a large company like Google to do.

company like Google to do. - Sir Humphry Davy (1778 - 1829), a British chemist who discovered five chemical elements Students learn science concepts in classrooms with IR cameras. Students use IR 24.5 ℃ cameras to scan Workbench thermal imaging Right: An IR their homes. to examine the absorption of experiment to schools, or streets. light energy by different colors observe thermal printed on a piece of paper eauilibrium Students contribute IR images to the Infrared Street View (with 26.1 21.5 °C parents' permission). "Captivating, intriguing, and thought-provoking" – Journal of Chemical Education on our paper "Visualizing Chemistry with Infrared Imaging" (2011)

If we collect tons of IR images, then what?

Create an Internet spectacle

We are inventing a virtual infrared reality (VIR) technology that seamlessly stitches 360° infrared images (stereoscopic or not) to bring unforgettable viewer experiences to the public through the Internet and also allows anyone to create such content on their own using our SmartIR app.

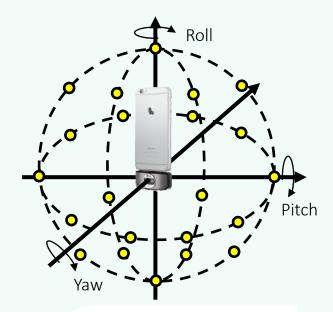
Create an thermographic information system (TIS)

Geotagged and timestamped thermal data are aggregated to create TIS (x, y, z, T, t), a geographic information system GIS (x, y, z, *) augmented by temperature data (T) from different times (t). TIS provides data visualization and analytics to reveal energy use at micro, meso, and macro scales.



Marketing through a curiosity hook

What would the world look like if we could only see thermal infrared light?





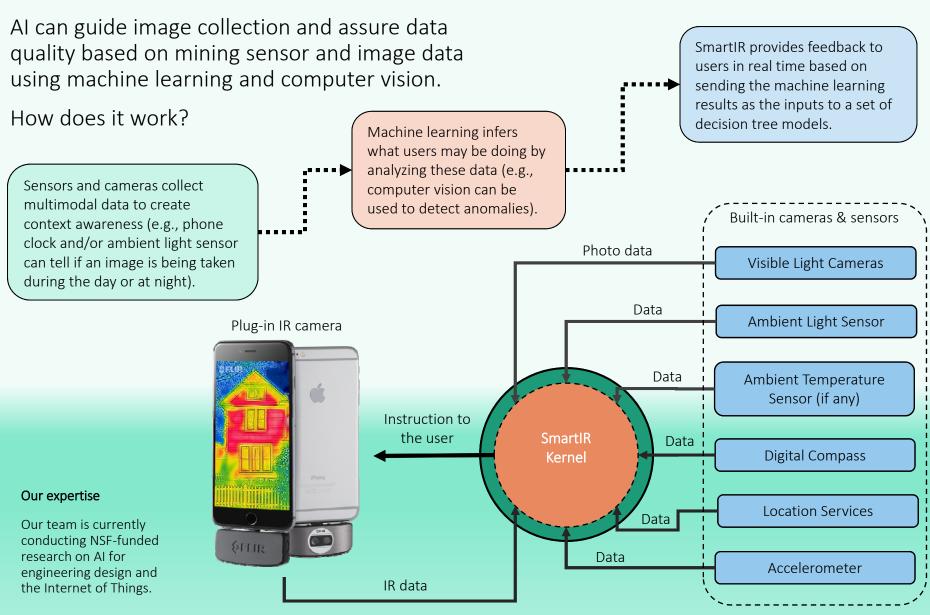


A heat map of city scale

YouTube

How can we get good data?

Artificial intelligence to help



What makes us think that we would have a better chance?

Comparing our business model with previous ones

| | Our Model | Previous Models |
|-------------|---|----------------------------------|
| Strategy | Start with the education of students who may be able to motivate homeowners (and who are future homeowners) and teach them how to interpret an IR image based on simpler school experiments about the science of conduction, convection, radiation, and so on, thus building customers' trust in and appreciation of IR thermography. | Start with IR images |
| Scalability | Engage a large number of students and volunteers (crowdsourcing through citizen science projects) | Drive-by trucks or fly-by drones |
| Holism | Take images of buildings from 360° angles | Front or aerial images |
| Appeal | Use 360° panoramic views and 3D virtual reality to enhance the visual effects | 2D images |
| Privacy | Students scan their <i>own</i> houses, their neighbors' houses, or public buildings in their towns, and publish images only with permission by building owners and managers. | Unsolicited scans |

Who may want it?

- Real estate (infrared proofs of building conditions)
- Energy efficiency companies (customer acquisition)
- Governmental research (thermographic information system)
- Schools and colleges (inquiry-based, projectbased learning for solving real-world problems)
- Amateur thermal lovers (believe it or not, they are out there in the winter)

Our expertise

We are a multidisciplinary team of scientists, engineers, and educators who work at the interface between STEM education and energy industry. Most importantly, to the best of our knowledge, we may currently be the only team that is still actively pursuing the vision of the Infrared Street View!

